



Measuring diabetes care

Workshop EQuiP - PCDE

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Piet Vanden Bussche/ Johan Wens/ Eva Arvidsson

Learning objectives

Reflect on sense and non-sense of measuring

Share experiences from different countries

Learn about different types of indicators

How to use indicators in an appropriate way

How do you know you deliver good care?

Assessing your work?

The example of diabetes

Who is assessing?

Why do you assess?

How are you assessing?

Who is measuring?

- Internal: within the practice
- External: somebody looking at your performance

Internal motivators

Fun and enjoyment
Autonomy
Professional and personal identity
Intellectual challange
→ Build energy and creativity

External motivators

System drivers and incentives

Payment by results

Avoid punishment

Measurement for accountability

→ Create focus an momentum for delivery

The Complexity of Pay for Performance (P4Q)

Compensation that infringe on individual's autonomy and competence → reduced internal motivation

Introduction of a reward for a certain behavior \rightarrow "changed the contract" between employer and employee

Instead of professional expert \rightarrow Care producer following instructions

Why do we measure?

Finding our own weaknesses Indicators can guide us

Quality improvement:

Improve for individual patients
Improve procedures and systems

→ Hide our own weaknesses

Management and Control:

Evaluation, follow up

Plan health care and use of resources

Comparison, ranking?

Reimbursement / financing

We think we do it right!

We (doctors) believe that we follow guidelines to a much higher degree than we actually do!

To understand that it is time to change we need to study how we actually do!



Group discussion

What is a good quality indicator for diabetes?

And Why?

Share your Experiences and reflect on this

assign a leader and somebody to take notes and present them to the whole group afterwards

What is an indicator?

"A measurable element of practice performance for which there is evidence or consensus that it can be used to assess the quality, and hence change in the quality of care provided."

(EQuiP, M. Lawrence, F. Olesen, 1997)

Quality indicator

- A simplified, measurable dimension of a more complex phenomenon
- A starting point for discussions about reality



Quality indicators

Structural measurements (input)

Measures related to the organization's characteristics, abilities and equipment

Teamwork, System for regular check-ups, blood glucose meter

Process measures (process)

Measurements related to the provider's activities

Drug Adherence, number of foot examinations, percent of patients had a regular check-up?

Performance Measure (output)

Measures related to the work results achieved

Acessability, customer satisfaction, percentage with HbA1c >70

Which type useful when?

Criteria for good quality indicators (Kunzi)

Valid the degree to which the tool measures what

it claims to measure

Explainable clear, easy to understand

Objective Independent, no (subjective) interpretation

possible

Distinct Helps to show differences between practices

Sensible can detect (small) changes in performance

Amendable Possible to change if necessary

Feasible to measure and capture data is easy to

implement in daily practice